



Learning Recovery & Extended Learning Plan

District Name:	Great Oaks Career Campuses
District Address:	110 Great Oaks Drive, Cincinnati, OH 45241
District Contact:	Mr. Harry C. Snyder III
District IRN:	051060

On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

“This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments,” said Governor DeWine. “Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem.”

Governor DeWine has requested that schools and districts design plans that address learning recovery and extended learning opportunities to meet the needs of students that could include, but are not limited to, extending the current school year, beginning the new year early, extending the school day or instituting summer programs, tutoring, remote options, and other remedial or supplemental activities. The governor asked schools and districts to provide their plans to the public and General Assembly no later than April 1.

Great Oaks Career Campuses considered the unique needs and issues students are facing to prepare our plan in a way that responds appropriately and leverages the assets of our unique partners. This plan will be adjusted and updated at least annually based on the needs of our students and the data obtained as we continue to monitor our students and their progress.

Great Oaks Career Campuses Purpose

We are Great Oaks—the first choice in providing innovative career training to empower individuals and communities.

All associates work together to:

1. Prepare and support all learners to successfully enter, compete and advance in their educational and career paths.
2. Create an environment and provide resources that meet the evolving needs of learners, industry and our communities.

Great Oaks Career Campuses Values

Honesty, Trust, Respect, Quality, Equity



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Identifying & Addressing Academic Needs

Spring 2021	<ul style="list-style-type: none"> Review of data for the class of 2021 and class of 2022 to determine our 'at-risk' students. Class of 2021 'at-risk' students will have face-to-face time in courses in which credit is needed for graduation. All campuses have returned to a five-day-a-week face-to-face model to provide support to all students.
Summer 2021	<ul style="list-style-type: none"> Review of data for the class of 2022 and class of 2023 to determine our 'at-risk' students. A plan of action to implement in fall of 2021 for each 'at-risk' will be developed. Students who are credit deficient and/or have identified gaps will complete Great Oaks APEX courses in those identified areas.
2021-22 & Beyond	<i>Under Development</i>

Identifying & Addressing Career Technical Needs

Spring 2021	<ul style="list-style-type: none"> All campuses have returned to a five-day-a-week face-to-face model to provide support to all students. CT courses had been operating on an alternating all day schedule that still provided more hours than the state minimum. Students in programs with required hours have been provided additional opportunities to obtain hours needed.
Summer 2021	<ul style="list-style-type: none"> Summer credentialing opportunities will be provided for all students in the class of 2021 and 2022 based on the instructor recommendations and/or student request. The Great Oaks guarantee for employers will now include students who feel additional training is needed due to the pandemic. This training will be provided at no cost.
2021-22 & Beyond	<i>Under Development</i>

Identifying & Addressing Social & Emotional Needs

Spring 2021	<ul style="list-style-type: none"> Continue to provide students with mental health counselors and resources in person. Continue to analyze data from the student Panorama Education survey. Survey students prior to the end of the school using an updated Panorama Education survey to identify students needing additional support and/or who were not previously identified.
Summer 2021	<ul style="list-style-type: none"> Provide students with mental health counselors and resources virtually and in person who were identified in the most recent Panorama Education survey. As allowed by public health department, have summer check-ins with students (ice cream socials, tours, etc.). Use various forms of communication to check-in with students and maintain connectedness.
2021-22 & Beyond	<i>Under Development</i>

Identifying & Addressing Professional Learning Needs

Spring 2021	<ul style="list-style-type: none"> Continue to provide optional professional learning opportunities for various tools and resources staff can
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	<p>utilize to support students.</p> <ul style="list-style-type: none"> • Survey staff to determine professional learning needed to support students.
Summer 2021	<ul style="list-style-type: none"> • Provide self-paced professional learning opportunities for tools that have been identified to support students.
2021-22 & Beyond	<i>Under Development</i>