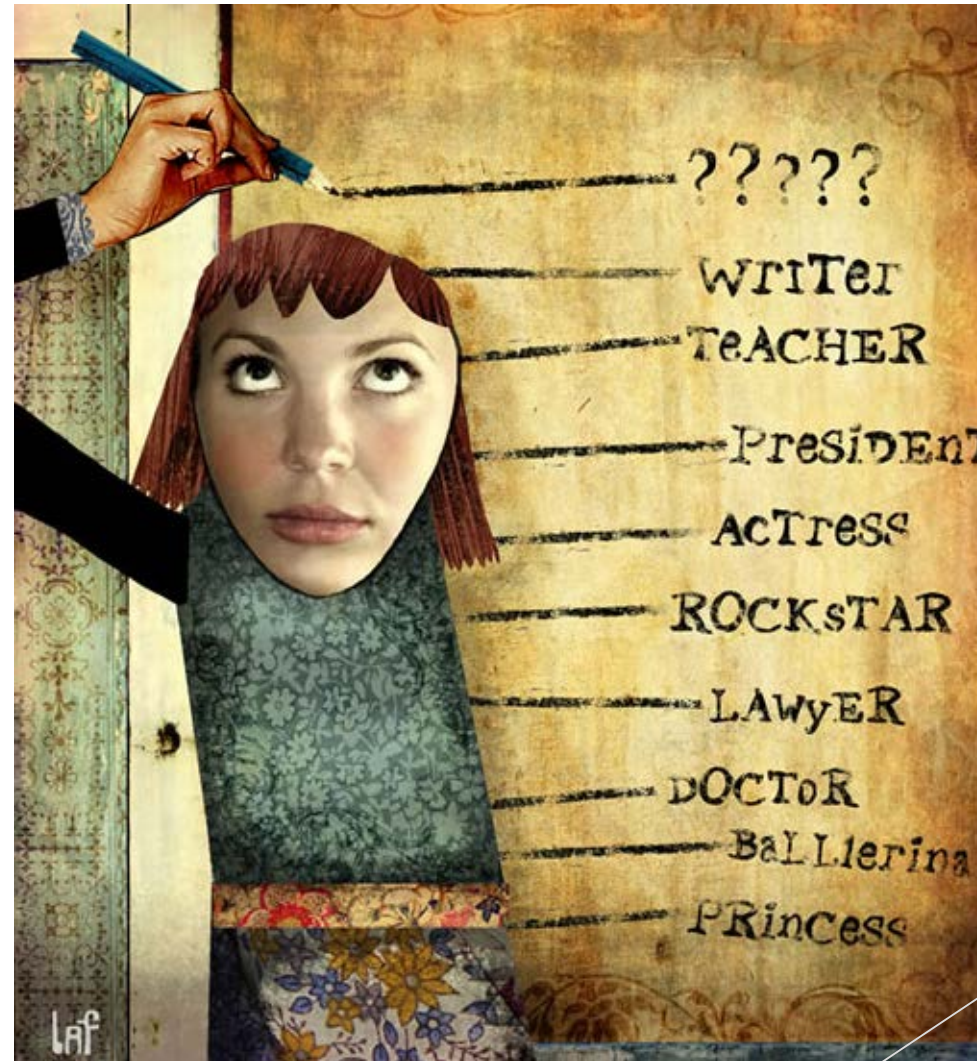


Welcome!



Why do career exploration?

**Many students are college bound,
but all students are career bound.**

- It provides a reality check - explore occupations and learn about different careers
- It expands horizons - exposes teens to occupations they did not know existed
- It saves time & money - teens are less likely to change college majors and more likely to complete education if education and training are matched to their interests and abilities.

PARENTS MATTER THE MOST!

RESEARCH SHOWS: Parents can have the greatest influence over their children's career choices.

- ▶ You have the best knowledge of your child's interests and abilities.
- ▶ You have the strongest interest in their well-being and success.
- ▶ You spend a great deal of time with them and can help to cultivate a variety of career considerations.
- ▶ You are one of their first role models.
- ▶ You can instill a positive view of all kinds of work and career planning.

What help do parents need?

While parents are expert in understanding their children and helping them to find things out (e.g. for homework assignments) and to make rational rather than impulsive decisions, many struggle when it comes to supporting their children's career exploration.



One of the main reasons for this is the extent to which education, qualifications, training, career pathways, and the workforce have changed since they were in school.

To give your children the best possible help, parents need an up-to-date picture of:

- **What is happening** in the education, training, and the labor market
- The **decisions** your children have to make and when they have to make them
- The **various factors** your children should consider, their options, and the potential impact of different choices on your child's future
- How your children can keep their **options** open
- **Opportunities** for your children to gain new experiences, knowledge and skills (including through work experience, volunteering, and other activities)
- The **help** your children will receive through career advising at school
- Where you and your children can get **extra information** and help if needed

COLLEGE & CAREER READINESS

BE INFORMED. BE PREPARED. BE READY.



<https://www.youtube.com/watch?v=LHXJ4rGRoxk&t=106s>

What happens without a plan?

- ▶ 1 out of 4 teens does not graduate from HS
- ▶ 3 of 10 HS graduates finish with no plans for further education and training. The majority have no specialized skills.
- ▶ 1 out of 4 students who start college will not graduate. A career plan would give these students an advantage.
- ▶ Approximately ½ of all college graduates will take a position that is not in their major. Developing a career plan and setting goals would help those students.
- ▶ College is not a career plan—it is an expensive way to experiment with career choices.

▶ Source: [Investigating Your Career](#) by [Ann Jordan](#), [Tena B. Crews](#)

Or what if the plan maybe isn't exactly
parent approved?

<https://www.youtube.com/watch?v=JeqX-oAtYC0>



Data show uptick in defaults on student loans

By September of 2016, about 11.5% of student loan borrowers who began repayment three years prior had defaulted on their loans -- up from 11.3% in 2015 -- according to data from the US Department of Education. For-profit colleges have the highest default rate at 15.5%.

[The Washington Post \(tiered subscription model\)](#) (9/28)



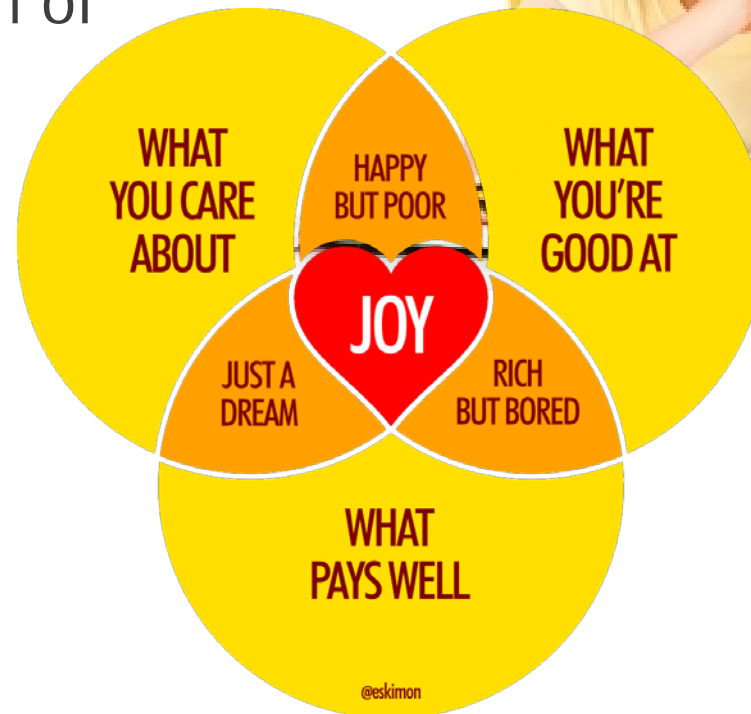
<https://www.youtube.com/watch?v=sta5XIMesZY>

In it's most recent survey of college pricing, the College Board reports that a 'moderate' college budget for an in-state public college averaged \$24,610 in 2016/17. At a private college it averaged \$49,320.

https://www.collegedata.com/cs/data/college/college_pg03_tmpl.jhtml?schoolId=1807

What is the goal?

- ▶ The goal of career planning is to link academic knowledge and real-world experience to determine the path of a student's future professional life.



The Ohio Department of Education Model Career Connections Framework



Career Awareness

Elementary Grades (K-5)

Students become familiar with careers through learning that connects classroom instruction to future work. Career awareness strategies show students various types of careers and stimulate interest in future work.

Career Exploration

Middle Grades (6-8)

Students explore their career interests through embedded activities. Career exploration strategies are opportunities for students to discover work environments and understand the various aspects of the workplace. Strategies include tools and instruments that help students understand and appreciate their strengths and interests. Students start plans for their future with career information and postsecondary education data. Plans include course selection and planning as well as career aspirations and goals.

Career Planning

High School (9-12)

Students continue career exploration while focusing on career planning. Activities provide advanced experiences that offer hands-on opportunities in a workplace. Career planning strategies focus on making clear links between career options and educational decisions. Students develop the skills to revisit previous exploration and planning strategies as they face career changes throughout life.

career connections FRAMEWORK

ELEMENTARY GRADES

Career Awareness (e.g.: describe careers, identify career information, interpret connections between school and future work)

- Workplace visits with career interviews
- Career connections learning strategies
- Classroom career speakers
- Introduction to Ohio career fields and pathways

MIDDLE GRADES

Career Exploration & Interests (e.g.: identify interests, develop self-awareness, determine personal motivations related to work and income)

- Advanced academic and technical education
- Student Success Plan
- Career connections learning strategies
- Workplace visits with career interviews
- Career courses
- Career mentorships
- Career research
- Service learning
- Career-technical student organizations
- OhioMeansJobs K-12
- Career pathways

HIGH SCHOOL

Career Planning, Decision-Making, & Transition (e.g.: understand career interests, engage in career-based learning experiences, explore and identify education and training options beyond high school aligned with career interests, learn how to adjust career plans according to shifts in the economy and interests)

- Advanced academic and technical education
- College Credit Plus
- Career academies
- Career connections learning strategies
- Career pathways
- Career-technical student organizations
- Industry-recognized credentials
- Student Success Plan
- Internships
- Career mentorships
- Pre-apprenticeship programs
- Part-time work
- Service learning
- Cooperative education programs
- OhioMeansJobs K-12

LIFELONG LEARNING

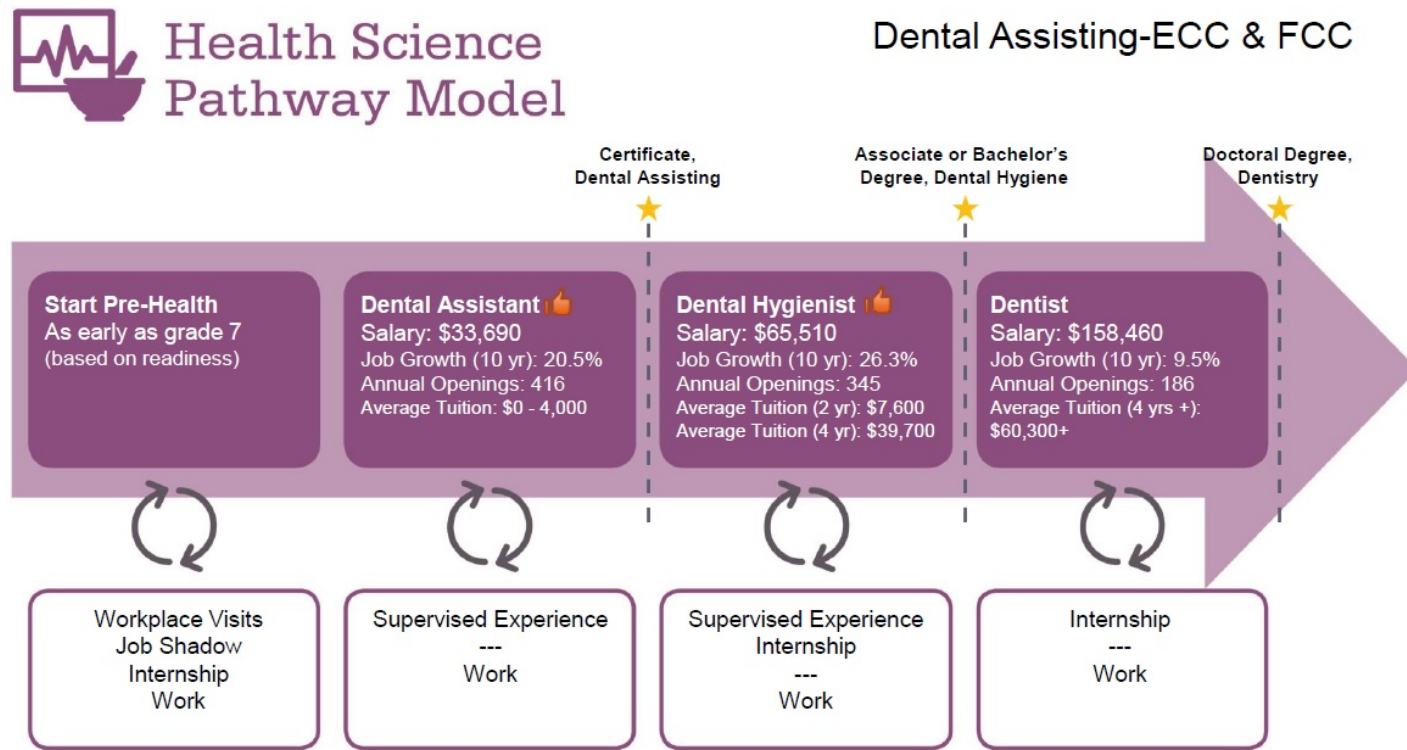
Career Preparation and Fulfillment (e.g.: pursue career interests, engage in career-based learning related to established goals, access and navigate resources that lead to continued growth and development, reflect on goals and adjust plans according to economic and interest changes)

- Advanced education and training programs
- Apprenticeships
- Career mentorships
- Cooperative education programs
- Economic viability
- Industry credentials
- Internships
- Professional development
- Reflective career evaluation and changes
- Service learning
- Successful work experiences
- OhioMeansJobs



Career Clusters & Pathways

- Career clusters are broad groups of occupations and industries with common knowledge and skills. There are many occupations within one cluster that require different levels of training and education. The clusters are subdivided into “career pathways”.



<http://education.ohio.gov/Topics/Career-Tech/Career-Connections/Career-Pathways>

Secondary Pathway: Allied Health and Nursing

Postsecondary Program: Dental Hygiene

Courses with Secondary and Post-Secondary Credits

Secondary	7 8	English	Algebra I	Science	Social Studies	Fine Arts			
	9 10	English	Geometry	Biology	US History	Health (.5) PE (.5)			
	11	English	Algebra II	Chemistry	US Government & Economics	Foreign Language	Principles of Allied Health	Dental Technology	
	12	English	Trigonometry	Physics	Psychology	Foreign Language	Nutrition and Wellness	Oral Diagnosis & Treatment Planning	Anatomy & Physiology

Post-Secondary	Year 1 1st Semester	College Seminar	Human Patho-physiology	Intro to Dental Hygiene	Dental Hygiene Pre-Clinic	Dental Anatomy & Physiology	Periodontology I	Preventive Concepts	Techniques I
	Year 1 2nd Semester	English	Intro to Microbiology	Techniques II	Clinic I	Oral Pathology	Periodontology II	Community Health Concepts	Dental Radiography
	Year 2 1st Semester	Interpersonal Communication	Community Health	Techniques III	Clinic II	Sociology	Pharmacology	Dental Materials	Pain Management
	Year 2 2nd Semester	Oral Communication	College Algebra	Techniques IV	Clinic III	Psychology	Dental Hygiene Case & Concepts	Humanities Elective	

High School CTE Program Courses
High School Courses for Postsecondary Credit (Including Apprenticeship Hours) and the Corresponding Postsecondary Courses
Required Courses
Recommend Electives

www.ohiomeansjobs.com





Tips for building career awareness with your teen

#1: Show home as the first workplace

#2: Talk about your own career (and keep talking)

#3: Discover their interests

#4: Nurture interests

#5: Expose students to the world of work

#6: Make sure they have the soft skills

#7: Review the THEN & NOWs about the job market to gain a clearer picture of what job seekers are facing today and in the future.

Then

➤ A college education was a near-guarantee of a high paying job right after graduation.

➤ College graduates could start in a high-level position in a company based on degree alone.

➤ High-paying jobs were almost the exclusive domain of people with 4 year bachelor's degrees.

Now

➤ College degrees are less important to employers than specific skills or training. Wages vary depending on the industry or field.

➤ Graduates often need work experience in the field to get hired. They often need to take an entry-level job to start out.

➤ More good-paying jobs don't require the traditional 4 year degree, but they do require some type of post-high school training.

Then

- Once you got a good job, your best option was to stay in that position or with that company for life.
- A high school diploma qualified you for many jobs that could provide a good income.
- Be loyal to the company and it will take care of you, now and in your old age. If you get a college degree you've got it made.

Now

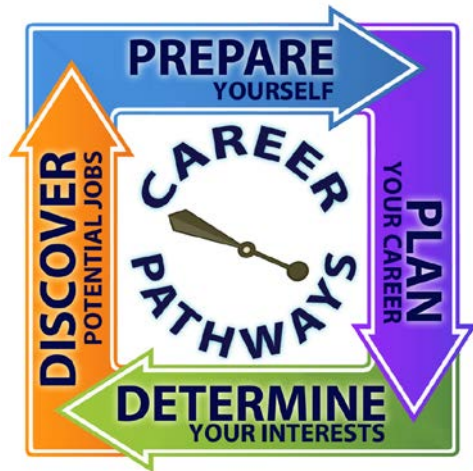
- Changing jobs is commonplace and often results in higher income. Most people change careers several times in their life. Managing your career is ongoing.
- Post-high school training and career planning are essential for earnings and career advancement. They also increase the chances of being employed long term.
- The only guarantee is that there are no guarantees. Layoffs and downsizing put job security and retirement plans at risk. It's up to you to manage your career and save for retirement.

#8: Allow them to follow vocational dreams and make the choices that fit

- ▶ "If your family's values mesh with your own, you can find strength and guidance in them throughout your career, however, if these values don't mesh, you'll build a career that your parents take pride in, but that leaves you frustrated and empty." (Jacobsen)

#9: Be flexible

#10: Explore the various pathways to get there





<https://www.youtube.com/watch?v=k4nwQYuR-JM>

Great Oaks Overview

4 career campuses in southwest Ohio serving 36 local school districts

Diamond Oaks, Laurel Oaks, Live Oaks, Scarlet Oaks

Highly rigorous career-tech education (CTE) programs provide academic credit, leadership opportunities and college credit and lead to licensure and certification focused on the demands of today's competitive workforce

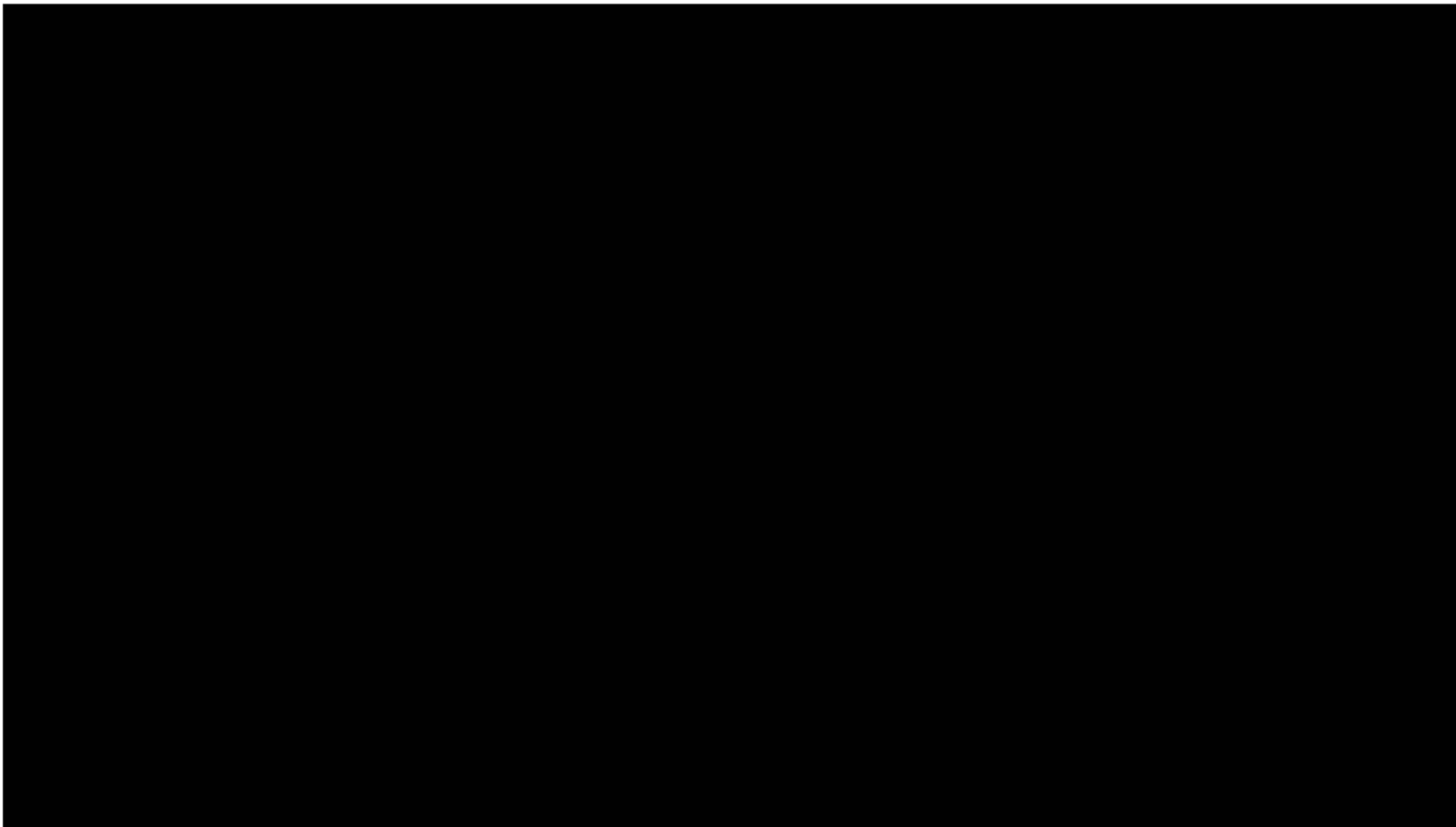
Offer nearly 30 CTE programs organized in 16 federally defined career clusters including Health Sciences, IT and Manufacturing

CTE education can lead to success....

27 percent of people with post-secondary licenses or certificates **earn more** than the average bachelor's degree recipient.

Source: Pathways to Prosperity, Harvard Graduate School of Education 2011





Great Oaks Open Houses & Contact Info



- ▶ **Diamond Oaks** **January 25** **5:30-7:30 PM**
 - ▶ Contact: Laura Domet 513.612.7006 dometl@greatoaks.com
- ▶ **Laurel Oaks** **February 1** **5:30 -7:30 PM**
 - ▶ Contact: Bill Davis 937.655.5407 davisw@greatoaks.com
- ▶ **Live Oaks** **February 1** **5:30-7:30 PM**
 - ▶ Contact: Terri Rothfuss 513.612.4914 rothfust@greatoaks.com
- ▶ **Scarlet Oaks** **February 1** **5:30-7:30 PM**
 - ▶ Contact: Julie Beis 513.612.5794 beisj@greatoaks.com
- ▶ www.greatoaks.com
- ▶ Facebook: Great Oaks Real Life
- ▶ Twitter, Instagram, Snapchat: go_reallife



Great Oaks Summer Career Camps

- ▶ Week long activities to explore careers through experiential learning & field trips to local businesses and colleges
- ▶ Open to students going into 9th and 10th grades
- ▶ Must live in Great Oaks District
- ▶ 9 am to 3 pm, Monday through Friday
- ▶ In June
- ▶ \$50 for the whole week
- ▶ Registration is online through our website
 - ▶ Will open in February



