

CAREER ADVISING POLICY

This policy on career advising is effective beginning with the 2015-16 school year and is to be reviewed at least once every two years, as measured from the beginning of the 2015-16 school year. This policy is to be posted in a prominent location on the district's website.

The district's plan for career advising includes providing:

1. Grade-level examples for academic standards that link students' schoolwork to one or more career fields by implementing the Career Connections Learning Strategies offered by the Ohio Department of Education.
2. Career advising to students enrolled in Great Oaks, which includes meeting with each student at least once annually to discuss academic and career pathway opportunities.
3. Additional interventions and career advising for students who are identified as at risk of dropping out of school. These include:
 - a. Identifying students who are at risk of dropping out of school using a local, research-based method with input from school staff including teachers and school guidance counselors, such as the Early Warning System offered by the Ohio Department of Education.
 - b. Developing a Student Success Plan for each at-risk student that addresses both the student's academic pathway to a successful graduation and the role of career-technical education, competency-based education and experiential learning, appropriate, in that pathway.
 - i. Before a district develops a pupil's Student Success Plan, district staff will invite the student's parent, guardian or custodian to assist in developing the plan. If that adult does not participate in the plan development, the district will provide the adult a copy of the plan, a statement of the importance of a high school diploma and the pathways to graduation available to the student.
 - c. Following the development of a student success plan for a student, the district shall provide career advising to the student that is aligned with the plan and the district's plan for career advising (see item # 2 in this Policy).

policy

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4. Training for employees on how to advise students on career pathways, including use of the tools available in OhioMeansJobs K-12 or other online sources provided by the district.
5. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials.
6. Information on courses that can award students both traditional academic and career-technical credit.
7. Documentation of the career advising provided to each student for review by the student and the student's parent, guardian or custodian, as well as schools that the student may attend in the future. These include activities such as those included in OhioMeansJobs K-12. Great Oaks shall not release this information without the written consent of the student's parent or the written consent of the student, if the student is eighteen years of age or older, unless otherwise required by law to be released.
8. The supports necessary for students to transition successfully from high school to their postsecondary destinations, including interventions necessary for students who need remediation in mathematics and english language arts, to meet the readiness level on credits or the designated assessment (i.e. Work Keys or ACT).

LEGAL REFERENCE: ORC 3313.6020

Adopted June 2015